

Defiant, Manipulative & Attention-Seeking Students

Earn up to 6 Contact Hours!

How to Unlock Their Potential and Survive the Process!



Supportive, Non-Exclusionary, Responsibility-Centered Strategies
Proven to Deescalate Situations, Build Student Relationships,
Keep Students in Class & Improve Academic Outcomes

**2017
May
Schedule:**

Oklahoma City, OK
May 1, 2017

Kansas City, MO
May 2, 2017

Des Moines, IA
May 3, 2017

Minneapolis, MN
May 8, 2017

Milwaukee, WI
May 9, 2017

Grand Rapids, MI
May 10, 2017

Defiant, Manipulative & Attention-Seeking Students

With today's increased focus on academic success and measurable outcomes, how educators handle defiant, manipulative, apathetic or attention-seeking students can often be the difference between success and failure in a given classroom – or an entire school. The disruption to the classroom and the energy that the educator must expend to address behavioral issues can create serious roadblocks to learning.

Situations with difficult students have a way of intensifying quickly. Before an educator realizes what is happening, an annoying situation can escalate into a full-blown crisis. Suddenly it is no longer the student's problem, but the educator's problem. Even well-seasoned, award-winning master educators can be rattled by certain types of students in specific situations.

This power-packed seminar will provide you with up-to-date insights and strategies for reaching and helping these students who can evoke strong feelings of frustration and discouragement. Educators will learn a five-step responsibility-centered approach that has been proven effective in helping educators become masters of challenging moments with students. These skills complement and supplement **Response to Intervention (RTI)** and **Positive Behavioral Interventions & Supports (PBIS)**.

You Will Learn to:

- Identify the underlying causes of difficult behaviors in students
- Implement do's and don'ts to address specific behaviors
- Integrate key strategies for migrating from an obedience-centered approach to a responsibility-centered approach
- Develop innovative ways to support positive behavior
- Apply strategies for preventing the escalation of difficult behavior.

Agenda

8:00 – 8:30

Registration

8:30 – 10:00

What Makes Some Behaviors So “Difficult”?

- Recognizing the Underlying (and Often Unseen) Causes of Difficult Behavior
- Why So Many Current School/Classroom Discipline Methods Fail
- The “Four R’s” and the “Missing R” of Working with Difficult Students
- Addressing Three Levels of Challenge Intensity

10:00 – 10:15

Break

10:15 – 12:00

Insights, Tips & Strategies

- **Attention-Seeking Students** (Such as Self-Centered or Narcissistic Students, Class Clowns & Grandstanders)
- **Manipulative Students** (Such as Social/Emotional Game-Playing, Bullying, Rumoring/Gossiping & Persistently Dishonest Students)
- **Angry & Defiant Students** (Such as Argumentative, Authority-Testing & Resistant Students or Those with Temper Outbursts)
- **Apathetic Students** (Such as Disengaged, Unmotivated, Uncaring and Unresponsive Students)

12:00 – 1:00

Lunch (on your own)

1:00 – 2:15

Keys to Becoming a Master of Challenging Moments

- Migrating from an Obedience-Centered Approach to a Responsibility-Centered Approach
- Employing “Guided Conversations” to Address Critical Moments
- Five Key Steps for Transferring Ownership of the Behavior to the Student
- Do's and Don'ts for Establishing Student Responsibility

2:15 – 2:30

Break

2:30 – 3:30

Tying It All Together

- Helping a Team of Educators Build Stronger Insights and Commitments toward “Difficult Students”
- Implementing Five Key Steps “in the Moment”
- Handling Particularly Challenging Issues with Students
- Review of the Top 10 Insights and Practices

3:45 – 4:15

Questions and Answers (Optional Attendance)

Who Should Attend?

- Classroom Teachers
- Principals
- Assistant Principals
- Deans of Students
- Behavioral Specialists
- School Counselors
- School Social Workers (All Levels)
- School Psychologists
- Special Education Personnel
- After-School Program Coordinators

You Will Receive

A handout full of ideas, forms, activities and suggested resources to augment the presentation and hands-on activities.

About the Presenters

Larry Thompson and Eric Clark

For maximum benefit, it is recommended you bring a team of 3 or more educators to this seminar.

In case of an emergency, another equally qualified presenter will substitute.



Author of *Roadmap to Responsibility* and *Give 'em Five*, Larry Thompson is often called upon to deliver keynote presentations for state and national education conferences because of his knowledge, humor and passion for assisting today's students. He has helped thousands of educators and schools throughout North America break away from their traditional discipline models to a model that creates a responsible climate and responsible students.

Larry has served in a wide variety of roles in education – from special education teacher to alternative and traditional high school principal. As creator of the **Responsibility-Centered Discipline** program, Larry understands that systems must be created that can be realistically implemented and sustained.



Eric Clark, M. Ed., is a Certified Master Trainer for Responsibility-Centered Discipline and helped shape the implementation materials for the program. He currently serves as Head of School at a progressive private school in the Midwest. Previously he served as Principal in a public school setting, while also serving as the District Technology Integration Specialist. Eric began his education career teaching English Language Arts, Journalism and Media Communications. Between his other responsibilities, Eric also launched a thriving publishing company. As an administrator, he has successfully implemented the supportive, non-exclusionary principles of Responsibility-Centered Discipline with elementary, middle and high school faculty and students.

Program Information

PROGRAM FEES: The early bird discount fee is \$149. If form is postmarked or faxed after the early bird deadline, the advance registration fee will be \$169. Regular on-site registration is \$189 (including registrations received 3 business days prior to the seminar date). This fee includes refreshments and materials but does not include meals, hotel or parking.

GROUP DISCOUNT: When 3 or more people register together from the same school district or agency, each participant is entitled to a \$25 discount off the registration fee. For 10 or more attendees registering together, each participant is entitled to a \$40 discount. For 20 or more attendees, call 1-800-251-6805 for pricing. **To receive a group discount, all participants in the group must register at the same time and have a group representative as the contact person.**

HOTEL ACCOMMODATIONS: In most hotels where the seminar is being held, a block of sleeping rooms has been reserved at a group discount. Please reserve your hotel room early and ask for the Developmental Resources or Difficult Students discount.

CONCERNS OR SPECIAL ACCOMMODATIONS: Should you have any concerns, call us at 1-800-251-6805. If you require special accommodations due to a disability, please fax us at 757-227-6804 or email us at pd@accutrain.com at least 2 weeks prior to the seminar, and note your request on your registration form.

CANCELLATION POLICY: All cancellations incur a \$20 administrative fee and must be received in writing or electronically seven days prior to seminar. **No**

refunds will be issued on cancellations received after that date. Substitutions are welcome at any time. Developmental Resources, Inc. reserves the right to cancel any seminar in the event of insufficient registration, in which case a full refund will be returned. If for any reason the seminar is not held, Developmental Resources' liability is limited to a refund of the registration fee paid.

CERTIFICATES: Certificates of Completion for this seminar, which indicate up to 6 Contact Hours of Continuing Education, will be available at the end of the seminar. Please note that Developmental Resources, Inc. is an approved Continuing Education Provider for:

Association of Social Work Boards: Developmental Resources #1053, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org through the Approved Continuing Education (ACE) Program. Developmental Resources maintains responsibility for the program. ASWB Approval Period: (8/13/2016-8/13/2019). Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive up to 6 Clinical Social Work continuing education clock hours.

National Board of Certified Counselors (NBCC #5602): Developmental Resources Inc. is recognized by the NBCC to offer contact hours for continuing education/recertification use by National Certified Counselors. We adhere to NBCC Continuing Education Guidelines:

TX Board of Examiners of Marriage and Family Therapists (#260)
TX Board of Examiners of Professional Counselors (#1294)

You may also register online at www.dev-resources.com

Difficult Students Registration Form*

*Please remember to mark the location you will be attending.

Location	Date	Early Bird Discount Deadline
<input type="checkbox"/> Oklahoma City, OK	(M) May 1, 2017	(F) April 7, 2017
<input type="checkbox"/> Kansas City, MO	(T) May 2, 2017	(F) April 7, 2017
<input type="checkbox"/> Des Moines, IA	(W) May 3, 2017	(F) April 7, 2017
<input type="checkbox"/> Minneapolis, MN	(M) May 8, 2017	(M) April 17, 2017
<input type="checkbox"/> Milwaukee, WI	(T) May 9, 2017	(T) April 18, 2017
<input type="checkbox"/> Grand Rapids, MI	(W) May 10, 2017	(W) April 19, 2017

Registration Fee:	Early Bird	Advance	Regular
Individual	\$149	\$169	\$189
3-9 Attendees (see above)	\$124	\$144	\$164
10-19 Attendees (see above)	\$109	\$129	\$149
Total Fee: _____			

Name (type or print) _____

Organization _____

Address _____

City _____ State _____ Zip _____

Phone: W(_____) _____ H(_____) _____

Position/Title: _____ Email _____

Payment, or Purchase Order number must be received before your registration can be processed. Please indicate method of payment:

Check (to Developmental Resources, Inc.) Purchase Order # _____

MC Visa Disc AMEX # _____ Exp. Date _____

Signature _____ CSC Code _____

To register, please fill out registration form and mail or fax to:

Developmental Resources | 208 Ash Ave., Suite 103 | Virginia Beach, VA 23452
Phone: 800-251-6805 | Fax: 888-372-6061 | Email: pd@accutrain.com

Reserve Your Space Now to Take Advantage of Early Registration Discounts!



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Dr. Pedro Noguera
Schooling for Resilience



Brian Mendler
Discipline with Dignity



Baruti Kafele
The Principal 50



School Discipline Conference – A must-attend gathering for educators focused on improving academic performance by applying the most current innovations and research to behavior intervention and classroom management. Special focus is given to supportive, non-exclusionary discipline.

www.sdiscipline.com



Wired Differently Conference – This conference provides critical insights for reaching and teaching the 20 percent of all students who are diagnosable with a mental, emotional or behavioral issue. Particular focus is given to working with these often high-potential students in inclusive settings.

www.wireddiff.com



NextGen School Safety Conference – The 2017 conference will focus on a litany of K-12 safety topics such as preventing intruder episodes, brain research & student safety, crisis management, critical error reduction psychology, student safety, social media and behavior recognition.

www.nextgenschoolsafety.com



At-Risk & Struggling Students Conference – Millions of students exhibit ongoing disciplinary problems, impulsive behavior, truancy issues and have become disengaged. This event focuses on evidence-based programs and strategies educators can use to prevent dropouts and to help students succeed.

www.atriskstudentsconference.com

LAS VEGAS

JUNE 27-30, 2017

CAESARS PALACE



Dr. Randy Sprick
Safe and Civil Schools



Molly Barker
Girls on the Run Running Mates USA



Larry Thompson
Responsibility-Centered Discipline



School Discipline Conference – A must-attend gathering for educators focused on improving academic performance by applying the most current innovations and research to behavior intervention and classroom management. Special focus is given to supportive, non-exclusionary discipline.

www.sdiscipline.com



Girl Bullying & Empowerment Conference – Now in its 11th year, this event helps educators understand the latest research, while learning proven solutions for combatting female relational aggression and proven strategies for building positive, supportive relationships among girls.

www.stopgirlbullying.com



Innovative Teaching Strategies Conference – A showcase for evidence-based and groundbreaking instructional practices from exemplary programs. This event assembles internationally recognized, together with practicing educators with promising, fresh approaches.

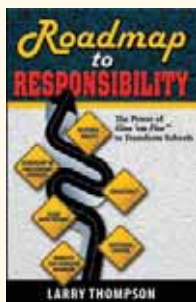
www.innovativeteach.com



School Climate & Culture Forum – This event features practical, real-world initiatives that are successfully transforming the quality, character and personality of schools. Discover programs, assessments and tools proven to improve school culture and climate.

www.schoolclimateforum.com

• **10% Discount When You Purchase Online – Use Coupon Code: 10DISC** •



Roadmap to Responsibility: The Power of Give 'em Five™ to Transform Schools

\$17.95

Facing disciplinary conflicts and challenging moments with students is hard enough, but not knowing what to do is particularly stressful. *Roadmap to Responsibility: The Power of Give 'em Five™ to Transform Schools* represents an unprecedented paradigm shift in the area of school discipline. It provides a step-by-step plan for making a long-term, positive difference in schools that will make educators less stressed and more empowered, while influencing students positively for the rest of their lives.

Response-Ability Mats and Ricky Ritat Goes to School

\$49.95 for the mats / \$59.95 for the set

Grades PK-2

This book was written to help teachers explain how the Response-Ability Mats process works. The mats help make the process of Responsibility-Centered Discipline tangible for younger students. The child uses the red mat to regain composure, then moves to the yellow mat when he or she is ready to begin thinking about what he could do differently. The child then moves to the blue mat when she is ready to work with the teacher. Each mat measures 12"x 12".



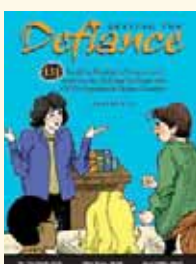
Give 'Em Five - A Five-Step Approach to Handling Challenging Moments with Children/Teens

\$27.95 - Grades K-6

\$27.95 - Grades 7-12

This book illustrates 30 case examples of challenging moments and provides specific recommendations for how to

handle different situations with students who are attention-seeking, manipulative or apathetic. Collectively, these cases can help you and your colleagues to gain fresh ideas for how to handle those moments when students need feedback, but the right words aren't always there.



Defying the Defiance

\$29.95

Grades K-12

Discover effective ways to avoid disruption and increase cooperation from the most resistant students. This book will help you develop strategies that will lead to increased classroom success and satisfaction for both the defiant student and the teacher!



Innovative Strategies for Unlocking Difficult Students

\$24.95 Grades K-6 \$24.95 Grades 7-12

Some students are perceived by educators as "difficult" to manage. Working with them can be exhausting and frustrating at times. Because of the behavioral challenges they present to educators, these students sometimes do not receive the support they need to succeed. These books contain collections of ready-to-use strategies and activities to help educators work with these "difficult" students.



Helping Young People/Teens Learn About Self-Regulation (includes CD)

\$39.95

Grades K-7

\$39.95

Grades 7-12

Self-regulation includes a set of skills necessary for academic success, emotional control and healthy social interaction. Using these resources you will be able to address children's/teens' anger problems, academic challenges, anxieties, school safety issues, self-esteem, social skills and much more. The strategies are creative and engaging in a way to create change quickly.



JUST RELEASED!

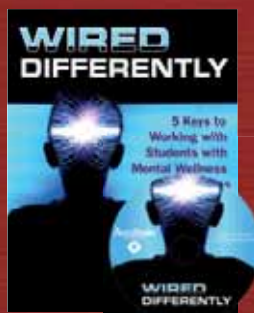
Preventing Suicide – You Can Make a Difference!

Regular DVD Price \$295 – Introductory Price \$195!

Also available via AccuTrain On-Demand

Grades K-12

Suicide is one of the leading causes of death among students in North America - and the numbers are increasing, unfortunately. Surprisingly, almost half of the students who try to commit suicide will make their first attempt in elementary or middle school. Other than parents or guardians, educators provide the primary adult interaction and influence for many young people, and therefore can play a pivotal role in identifying students who may need help. Based on the popular AccuTrain seminar *Critical Mental Health Challenges*, this video program will help teachers, administrators, counselors and para-professionals feel better equipped to intervene with a student who may have lost hope. It uses a dramatized interaction to demonstrate how an educator might best handle the difficult, but critical, conversation with a troubled student.



JUST RELEASED!

Wired Differently: 5 Keys to Working with Students with Mental Wellness Challenges

Regular DVD Price \$295 – Introductory Price \$195!

Also available via AccuTrain On-Demand

Grades K-12

Current studies show that approximately 20 percent of all students are diagnosable for a mental, emotional or behavioral health issue. This brand-new DVD/On-Demand program will help administrators, teachers, paraprofessionals and other staff understand how to support and teach this often high-potential portion of the student population – while avoiding an unmanageable classroom environment. This 20-minute video-based program employs real-life scenarios to introduce educators to 5 keys for working with students who are diagnosable for various disorders including anger disorders, ADHD, bipolar disorder, anxiety disorders, trauma (including PTSD), Asperger's and mild autism, and oppositional defiant disorder.

Defiant, Manipulative & Attention-Seeking Students

Grades k-12

How to Unlock Their Potential
and Survive the Process

Earn up to 6 Contact Hours!



Metro Area	Seminar Dates	Seminar Hotel Location	Hotel Reservations	Early Bird Discount Deadline
Oklahoma City, OK	May 1, 2017 Monday	Tower Hotel Oklahoma City 3233 Northwest Expy., Oklahoma City, OK 73112	405-842-6633	April 7, 2017 Friday
Kansas City, MO	May 2, 2017 Tuesday	Crowne Plaza Kansas City Downtown 1301 Wyandotte St., Kansas City, MO 64105	816-474-6664	April 7, 2017 Friday
Des Moines, IA	May 3, 2017 Wednesday	Embassy Suites Des Moines Downtown 101 E Locust St., Des Moines, IA 50309	515-244-1700	April 7, 2017 Friday
Minneapolis, MN	May 8, 2017 Monday	Crowne Plaza Bloomington 5401 Green Valley Dr., Bloomington, MN 55437	952-831-8000	April 17, 2017 Monday
Milwaukee, WI	May 9, 2017 Tuesday	Crowne Plaza Milwaukee Airport 6401 S 13th St., Milwaukee, WI 53221	414-764-5300	April 18, 2017 Tuesday
Grand Rapids, MI	May 10, 2017 Wednesday	Crowne Plaza Grand Rapids 5700 28th St. SE, Grand Rapids, MI 49546	616-957-1770	April 19, 2017 Wednesday

LOOK INSIDE FOR RESOURCES on Difficult Students



Developmental Resources
208 Ash Ave., Suite 103
Virginia Beach, VA 23452
Fax: 888-372-6061
Phone: 800-251-6805
www.dev-resources.com

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